



Annual Report 2012-2013

The Colleges of the Fenway (COF) consortium comprises six colleges, including Emmanuel College, Massachusetts College of Art and Design, MCPHS University, Simmons College, Wentworth Institute of Technology and Wheelock College. The Colleges of the Fenway is a collaborative effort of six neighboring Boston-based colleges in the Fenway area. This collaboration was created to add value to student academic and social life while seeking innovative methods of investing in new services and containing the costs of higher education. Together the colleges enroll more than 20,000 graduate and undergraduate students, employ more than 700 full-time faculty and staff and have greater than 2,300 course offerings.



COF Turkey Trot

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Introduction

As we reflect upon this year, we consider the benefits that the COF collaboration offers. The 2012-2013 academic year heralded significant accomplishments across the consortium. Contract development realized continued cost savings, students participated in robust intramural and performing arts programs and faculty across the colleges were enthusiastic participants in the Teaching and Learning Collaborative programs. While funding for the Teaching and Learning Collaborative and Emergency Management in Higher Education Grants came to an end, there was much praise for the outcomes of both initiatives. Staff attended training and development sessions in high numbers and the GEO center continued immigration processing and collaboration with the COF offices of study abroad with the support and direction of new director, Rebecca Bacon.

Be it cost savings through a joint contract, the opportunity to meet another student through participation in the Intramurals or Performing Arts programs, a shared experience with a colleague met through a training and development session or the opportunity to engage with a faculty member from another campus through cross registration, students, staff and faculty identify multiple benefits as a result of their participation in the Colleges of the Fenway.

COF MLK Breakfast

250 COF faculty and staff attended the 10th annual COF MLK Jr. Breakfast hosted by MCPHS University and WIT and held at WIT's Watson Auditorium on February 27th. Singer, Songwriter and Cultural Activist, Jane Sapp served as the keynote. The program also included student presentations by essay contest award winner Geena Matuson, Mass Art and Design, Creative Expression award winner, Nural Mohammed, Wheelock College and Creative Expression, honorable mention recipient, Ted Pioli, Mass Art and Design.

The breakfast also included a performing arts dance presentation.



Honorable mention, Creative Expression, Ted Pioli, Mass Art and Design



Creative Expression Award winner, Nural Mohammed, Wheelock College

COF Benefit: Shared Interest

I enjoyed a truly wonderful conversation with people I wouldn't otherwise talk with much. We talked about our own experiences and passions around issues of social justice.

- Participant MLK Breakfast



Essay contest award winner, Geena Matuson and her mom, Mass Art and Design

The Global Education Opportunities Center



Gwendolyn Meshberg, Illustration Major from MassArt, attended 2013 Showa Women's University Summer Program

Founded in 2005, the Colleges of the Fenway Global Education Opportunities (GEO) Center aims to provide shared resources to faculty, staff, and students from across the colleges who are committed to study abroad, travel courses, and globalization.

AY 12-13 Highlights:

- Hosted three U.S. Department of State International Visitor Leadership Programs, fostering connections between the COF and higher education institutions abroad: 100,000 Strong in the Americas; A Project for Peru - Awarding and Managing Undergraduate Scholarships; Project for Afghanistan - University Administration & Academic Integrity.
- Provided professional development opportunities to COF member institutions through joint purchasing of four international education webinars enjoyed by 42 participants, including outcomes assessment, first-year programming for international students, tax preparation, and releasing records to the government.

- Instituted a suite of online tools, or “data portal”, to facilitate collaboration and project management among the six member colleges.
- Refined and enhanced TerraDotta online international education management system to improve student experience and simplify record keeping.
- Successfully delivered the revised modular-style pre-departure orientation program to populations unable to attend the pre-departure event joint event.
- Facilitated recruitment of five COF students from four member colleges to attend the first Showa Women's University summer study abroad program “Traditional and Contemporary Japan” to Tokyo, Japan. Each student was awarded a \$2000 scholarship to help defray the cost of travel.



Rachel Goldberg from Simmons, Floating Lantern Festival, Chiangmai, Thailand

- **Processed 32 J visa DS-2019 documents through streamlined online processing which reduced J visa processing time by more than 50%.**
- Developed and implemented online tax coaching which was used by 190 international students.

COF Benefits: Collaboration & Enhanced Services

*[For processing of the J-1 Exchange Visitors]
StudioAbroad was extremely helpful in facilitating parallel working and objective review of documents at all times in the process."*

- Valerie Filiberto, Simmons College, International Student Advisor

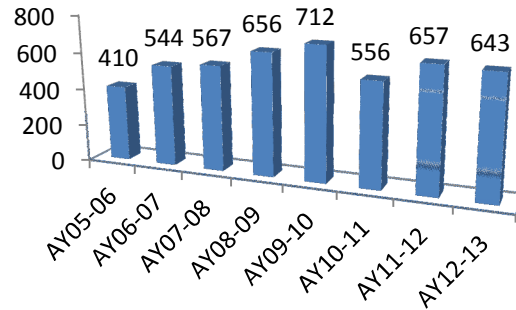
I have had an amazing time in Boston and at Emmanuel College's residency, met good people, reached my maximum target of 20 portraits, been given the opportunity to do the Licensed Fool workshop at Emmanuel and at SapientNitro, seen some good performance art, experienced NY for the first time.."

- Bjørn Venø, Exchange visitor from United Kingdom, 2013 Artist in Residency Program at Emmanuel College

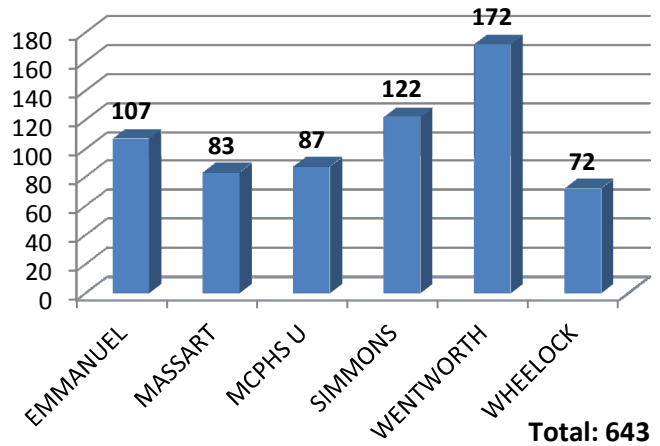
I think one year passed too fast... I learned teaching methods and research from classes, conferences, and meetings with faculty at the Nursing School.

- Jong Kyung Kim, Visiting Scholar at MCPHS University

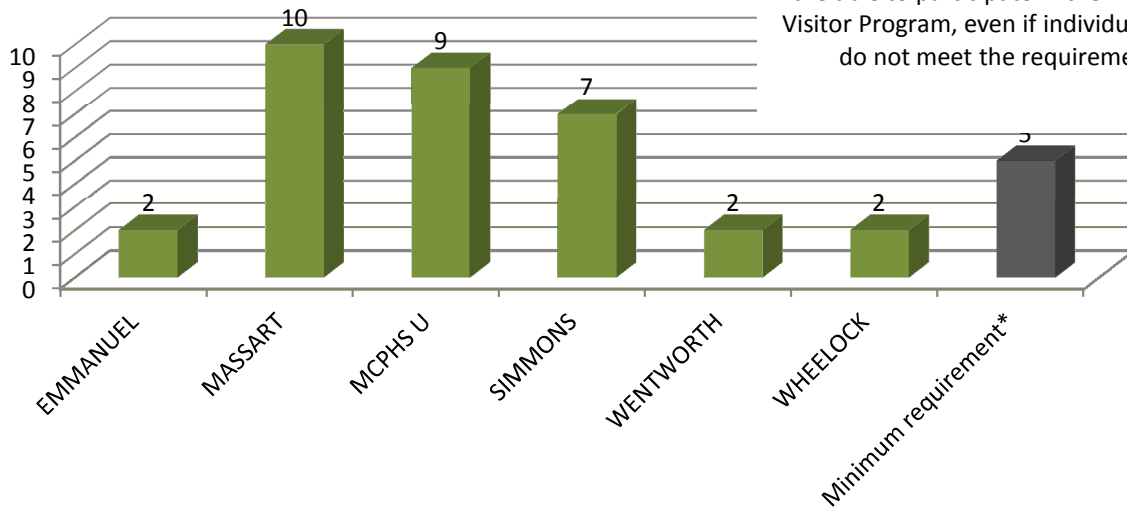
COF Education Abroad Student Participants



International Travel Experiences AY 12-13



Exchange Vistors AY 12-13



*By collaborating, 100% of COF schools are able to participate in the Exchange Visitor Program, even if individually they do not meet the requirement.

Intramurals

The mission of the COF intramural sports program is to provide a variety of opportunities that contribute to and promote physical and emotional wellness for students, staff and faculty across the Colleges of the Fenway.

AY 12-13 Highlights:



- 2,487 students participated in the 2012-2013 intramural program, an increase of almost 10%
- Hired and trained 16 student workers from across the 6 COF schools as referees
- Expanded the summer intramural program to include 3 on 3 basketball and volleyball
- Registered 244 participants for the Turkey Trot, the largest of the 7 events to date
- Sent a group of participants to the NIRSA Regional Flag Football Tournament at the University of Maryland
- Registered 16 volleyball teams, quadruple the number of teams from the previous year
- 40 teams participated in the 3-on-3 basketball tournament, the largest number of teams to ever play in that event

- The 7th annual Great Race, Boston took place on April 6th

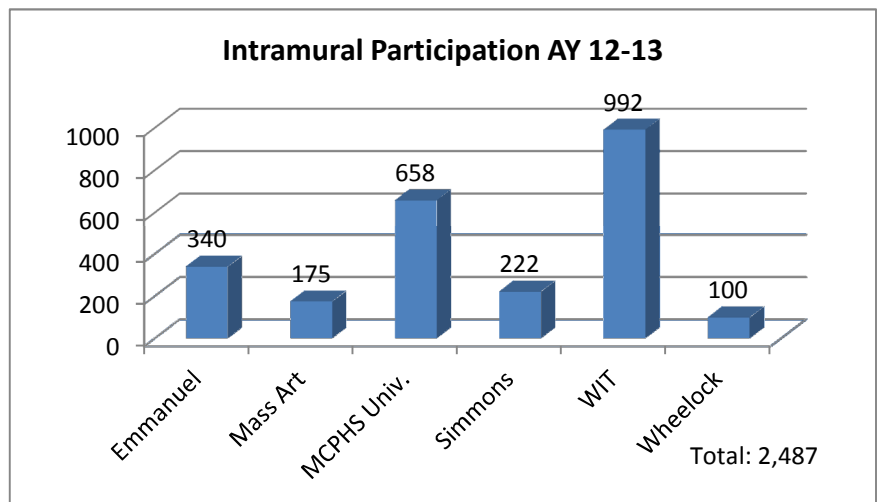
COF Benefits: Friendship & New Activities

Going to a small school can create the feeling of being confined to one box with limited things to do. Being an employee of COF intramurals gave me the opportunity to branch out and explore other activities besides the ones that are only provided through school.

- Student referee

I have been involved for the entirety of my college career thus far. I have made great friendships, met so many peers in the COF community and have had the chance to engage in activities that I wasn't able to do in high school!

- Student referee



Performing Arts

The purpose of the COF Office of the Performing Arts is to enrich the lives of COF students through co-curricular ensembles and the COF performing arts minor.

AY 12-13 Performing Ensemble Highlights:

- COF Orchestra – 2 concerts, participation up 36% to 61 members.
- COF Chorus – 2 concerts, participation up 19% to 31 members.
- COF Dance Project – 4 performances, participation up 9% to 199 students,
- COF Theater Project – 6 performances, participation up 10% to 46.
- COF Jazz Band – 2 concerts, 2 special events: MLK Breakfast and Mass Art Presidential Inauguration. Participation up 29% to 18.



COF Chorus

COF Benefits: Creative Expression

It was great opportunity to connect with students from the other schools and provided with many opportunities for growth as a singer - Chorus Participant

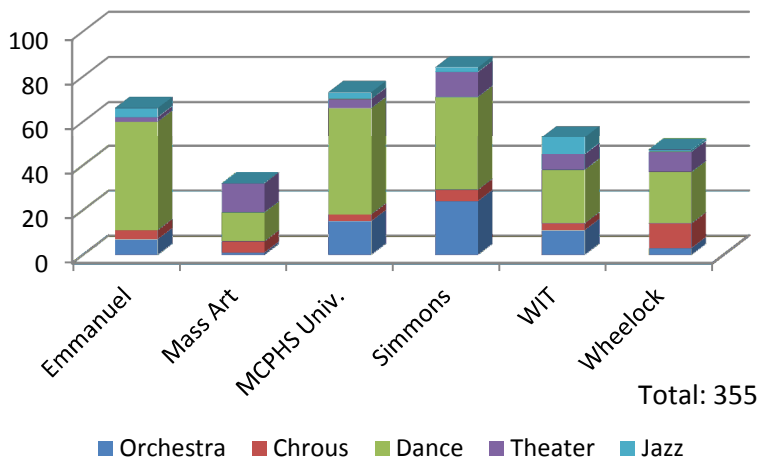
It's an awesome program that I personally use as my creative outlet.... It gives everyone a chance no matter the experience level -Theater Project Participant

The COF Jazz Band is by far the best program I've been involved in during my college career. Good friends, great music, and non-stop fun! - Jazz Band Participant

I think the COF Dance project is a great program. Being a freshman, it was a fantastic way for me to get involved and I have met some really great friends through the program. -Dance Program Participant

I like that I can meet students from other colleges. It also allows me to continue my interest in music because my college doesn't offer any music programs -Orchestra Participant

Performing Arts Participation AY 12-13



Highlights

Paths to the College Presidency



On November 26th at the Wentworth Institute of Technology Paths to the College Presidency celebrated the women presidents of the Colleges of the Fenway and the photographs of the women taken by noted Boston Globe photographer Bill Brett, which were featured in his and Kerry Brett's book *Boston Inspirational Women*.

Panelists included Sr. Janet Eisner, Dawn Barrett and Kay Sloan, current and emerita presidents, respectively, of the Massachusetts College of Art and Design, Helen Drinan of Simmons College, Zorica Pantić of the Wentworth Institute of Technology, Jackie Jenkins-Scott of Wheelock College, and moderator Kelly Tuthill of WCVB-TV.

The Northeast College Counseling Center Directors' Conference

The Northeast College Counseling Center Directors Conference was held at Wheelock College on March 10-12. The focus of the conference was "Emerging Adulthood: Dealing with Increasingly Complex Issues and Promoting Resilience". The annual conference was well attended with over 40 directors traveling from as far away as Baltimore to northern Maine. On Sunday, The COF Counseling Center Directors hosted a reception at Hawes which President Jackie Jenkins-Scott attended. The keynote speaker that evening was renowned research psychologist, Jeffrey Arnett, who has written extensively on emerging adulthood. The conference was planned by Linda Jurgela, Emmanuel, Eileen Thompson, Wheelock, Sherrie Ettinger, Simons, Molly Payne, MCPHS University, Maura mulligan, WIT, and Betsy Smith, Mass Art and Design.

The Teaching and Learning Collaborative

The Colleges of the Fenway's Teaching and Learning Collaborative (TLC) supports and builds on faculty development programs offered by the individual colleges of the six college consortium and develops new, research based programs for collaborative faculty development across the career. The TLC also serves as a resource for faculty and studies faculty development and teaching effectiveness. The TLC is predominately funded by a Davis Education grant.

- Forty-five new faculty, academic staff, and administrators attended the new faculty reception held at the Griffin Center of MCPHS on September 19th. Welcomes from the City of Boston, the COF, and the TLC preceded a reception and exhibit of COF faculty work emanating from the summer programs of the TLC.
- Two delegations from Japan, one from the Consortium of Universities in Kyoto and the other from the IWATE Consortium in northern Japan visited the TLC to discuss ongoing interest on the part of these Japanese universities in collaborative faculty development.
- On October 1st, *Course Design*, the first elective in the TLC's online *Effective College Teaching* certificate program began its three-week presentation to faculty who previously completed the *Foundations* course.
- Dr. Kenneth Bain served as the keynote for the **11th Annual COF Teaching and Learning Conference**, entitled "What Do the Best College Teachers Do" and How You May be Among Them" to reflect his influential work. The Conference was held on the Brookline campus of Wheelock College on November 8-9. Registration exceeded 130 people from all COF and several external colleges.
- A presentation on using collaborative faculty development for enhancing STEM teaching developed by Bill Wisser, (formerly Simmons), Gouri Banerjee (Emmanuel) and Suzanne Pasch (COF) was accepted for presentation at the Annual Meeting of the American Association of Colleges and Universities in November.

The Teaching and Learning Collaborative celebrated the end of the Davis Educational Foundation Grant on March 1st at MCPHS University, Brant House with a well-attended reception for TLC Director, Dr. Suzanne Pasch. Speakers from Emmanuel, MCPHS University, Simmons and Wheelock Colleges spoke about the impact that the program had on their teaching and their continued work as educators. Enormous thanks to Suzanne for her extraordinary efforts on behalf of the TLC.

The TLC provides the opportunity to have an environment of free exchange of ideas across a wide variety of institutions.

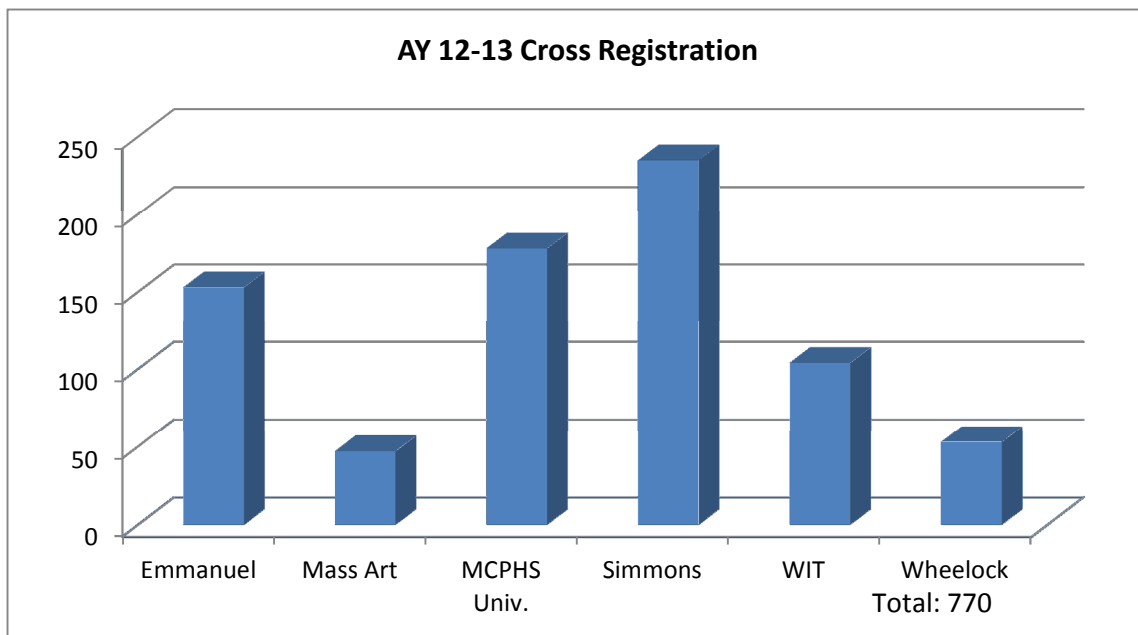
- Faculty participant, TLC Conference



Joan Gallos, VP of Academic Affairs, Wheelock College, President Jackie Jenkins-Scott, Wheelock College and Dr. Suzanne Pasch

Cross Registration

A survey to assess student satisfaction and demand was developed by the CAOs and Registrars and vetted by Directors of Institutional Research. The survey was distributed in November to students who had cross registered over the past 2 semesters. 78.4% of the 92 respondents noted that they would recommend cross registration to their peers. Students expressed a high level of satisfaction with their registrar's offices. The COF registrars will post the Registrar Office locations and hours on the COF website, continue to communicate in advance of the cross registration dates, ensure that students do not have to return the cross registration forms to their home institution and that the fax process continues and to more effectively communicate and facilitate student access to learning systems across institutions.



COF Benefits: Cross Registration

To widen my options for electives

To take full advantage of the COF Offerings

For a change in my classes

To take more classes that I would enjoy

Try something different with different teachers

- Benefits of Cross Registration as per survey respondents:

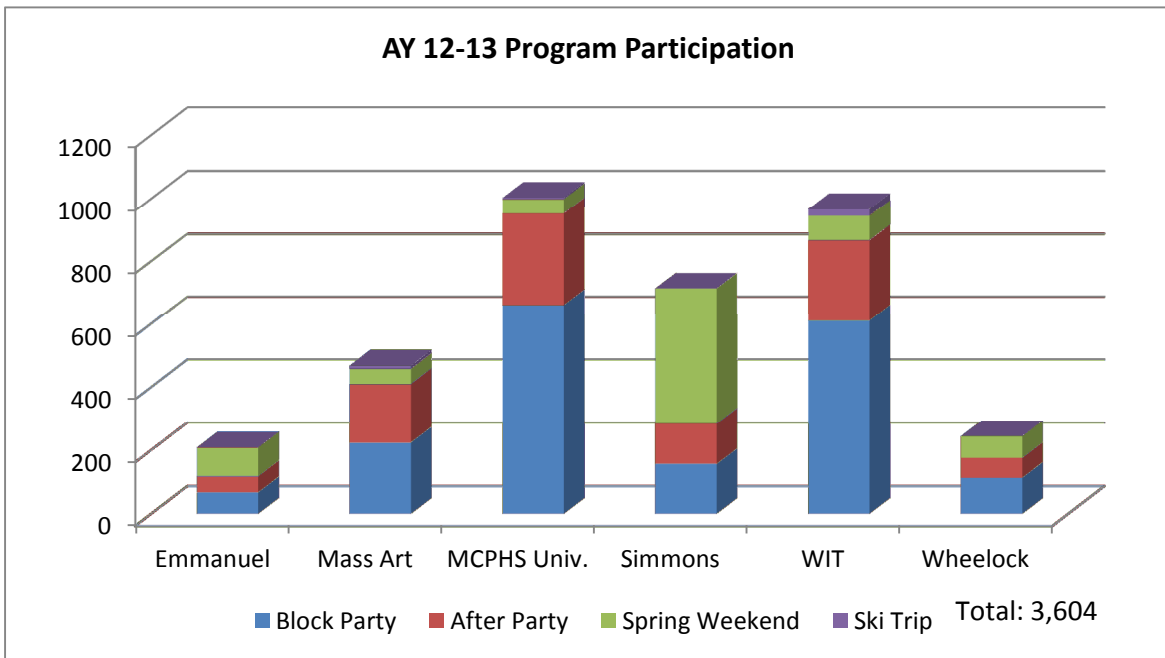
My name is LaShawn Holloway and I am from Chicago, Illinois. I'm a rising junior at Simmons College with a major in Sociology and a double minor in English and Juvenile Justice and Youth Advocacy. In my second semester of my sophomore year, I expressed my interest in Child Advocacy and law to my adviser whom then informed me of a class offered at Wheelock College entitled, "Intro to Juvenile Justice and Youth Advocacy." After reading the course description, I didn't hesitate to sign up for the course. The process was streamlined and very efficient. Following the course, I spoke with the professor of that class and he suggested that I take additional classes in their Juvenile Justice and Youth Advocacy department to possibly minor if that's what interested me. Soon after, I inquired about the possibility of minoring at my school's registrar's office and the Sociology department chair whom were thrilled to grant my request to cross-register at Wheelock to fulfill my minor. This has been an unexpected pleasant experience and I urge all COF students to take advantage of all the programs and classes that are offered to us.

-LaShawn Holloway '15

COF Student Activities

The COF Student Activities Committee planned and implemented a well-received annual Block Party and After Party dance. The Spring Weekend Concert, Carnival and Comedy show, themed *Wild COF*, was a direct result of student input, planning and involvement.

AY 12-13 highlights include the first COF Open Mic Night, COF's Got Talent and a Neon Glow Dance which were planned and executed to offer students large scale weekend programs.



COF Open Mic Night

A very successful COF Open Mic Night was held on Saturday, November 3rd at WIT in Watson Auditorium. 100 students from across the colleges attended and viewed 18 acts performed about students from across the colleges. 2 students from each college served as MCs for the event!



COF's Got Talent Judges
Rachel Baumel '13, Claire Ramsbottom, Executive
Director, COF, Ray Fahrner, Director Performing Arts

COF's Got Talent

Over 100 students from across the Colleges of the Fenway packed Alumnae Hall on the Simmons College Campus to enjoy the first COF's Got Talent program on Saturday, March 23rd! Members of the COF Student Activities committee worked with COF Performing Arts to plan and implement this well received program. 17 student performances included hip hop, vocalists, bands, a cappella, a comedian, a poet and several soloists who performed original works and familiar pieces. There is no question that COF's Got Talent!

Neon Glow

3 students from Wheelock College initiated a COF Nightclub program that was supported by the COF Student Activities committee and held on Friday, February 15th, 2013, Pozen Center, Mass College of Art and Design.



Among the talent, Mass Art and Design
comedian, Tabitha Fitzsimmons

The Emergency Management Planning Initiative

Funded by a Department of Education Grant, the COF Emergency Management for Higher Education Grant (EMHE) Committee has completed work on the grant projects including Continuity of Operations Plans (COOP), Sheltering and Evacuation Plans, training and Infectious Disease Prevention Plans. The steering committee was made up of representatives from each member institution, a member of MASCO and the Executive Director of the COF.

The steering committee continues to evaluate the needs of the institutions and has made recent purchases to assist in emergency situations. Cots and bedding have been acquired along with three outdoor speakers that have been connected to the mass notification system on each campus. The grant came to an end on May 31st with the following outcomes.

- Members of each campus emergency team will complete training in incident command courses that are offered through FEMA
- Improved campus-wide all-hazard plan to address evacuation and sheltering
- All colleges have adopted and signed off on the all-hazard plans presented by URS, and each has participated in a tabletop exercise. All colleges participated in a COF tabletop exercise. Roadmap of next steps produced for each campus and COF as group
- Cots and bedding acquired for use in case of emergency shelter
- Draft violence prevention plan submitted to each college. To date, three colleges have adopted and signed the plan; others are reviewing internally
- Improved key personnel readiness through Incident Command Systems (ICS) and National Incident Management Systems (NIMS) Training. College administrators and security staff completed 239 ICS/NIMS training courses during the grant period, an increase of 435%
- Each college conducted training in emergency procedures and violence prevention. Purchased an enterprise license for the Flashpoint, violence prevention video and training materials, which will be available to all campuses.
- Infectious Disease Plan developed, vetted with Mass Public Health, one campus has signed and adopted, others in review process
- Language related to persons with disabilities adopted and inserted into campus wide all-hazard plans. Three evacuation chairs purchased for each campus, one both climbs and descends; two descending.
- Each campus will have an emergency notification system/process. This will be accomplished by reviewing best practices in higher education and will be completed by the grant committee
- All campuses have contracted with RAVE for Emergency Notification. External loudspeakers were purchased for each campus and are in the process of being installed

COF Admissions

- The COF Deans of Admissions planned and implemented a well-received Counselor tour which was held on October 17th. 23 School Counselors attended from MA, VT and NH.
- 70 members of the Admissions' staffs attended a joint social to get to know one another and share travel plans.
- Coordinated and hosted by Simmons, Jacqueline Giordano, Senior Educational Manager, The College Board, gave a presentation on March 7th about the SATs to representatives from Admissions from Simmons, MCPHS University and Wheelock College. The session focused on the creation of all facets of the exam with statistics about retention.

Center for Sustainability and the Environment



New England Campus Sustainability Forum hosted by Colleges of the Fenway

Over 250 Higher Ed Administrators, Facilities Managers, Faculty, Students, and Sustainability coordinators, representing 70 different institutions attended over 12 discussion groups focused on campus sustainability. The symposium held on September 21st included a round table session with 3 New England College presidents who discussed campus sustainability issues on their campuses and was co-sponsored by COF and five other organizations including GreenerU, New England Board of Higher Education, CoolAir Small Planet, Second Nature, and the Northeast Campus

Sustainability Consortium.

Keynote speakers included Dr. Anthony Cortese, co- founder of Second Nature and Organizer of the American College and University Presidents Climate Commitment Presidents, and Hunter Lovins, Co-founder of the Rocky Mountain Institute and President of Natural Capitalism Solutions.

SENCER (National Center for Science and Civic Engagement) Conference NE Region, Wheelock College

Over 50 college professors and students from New England Colleges attended a one day workshop focused on improving the teaching of science through real world applications on October 27th. The conference was sponsored by Wheelock College and the Center for Sustainability and the Environment.

Catastrophic Weather Change Teach-In

On November 29th, over 50 students and faculty attended this 90 minute session on catastrophic weather conditions. Michael Berger (Simmons), Jack Duggan (WIT) Chuck Fidler (Wheelock), and Allie Goyette and Andrew St. Louis (Wheelock students) presented and answered questions of climate change and catastrophic weather.

Teach-In on Food and Sustainability

7th Annual Muddy River Symposium, Sustainability of Food in an Urban Environment

The symposium was held on April 25th, Wheelock College Brookline campus. Lana Dvorkin Camiel, Director Applied Natural Products programs, MCPHS University presented, *Food and Sustainability: What Everyone Should Know*. A student panel, poster session and student awards rounded out the program.

14th Annual Muddy River Cleanup

The cleanup was held on April 21st.

The STEM Scholars Program

The Colleges of the Fenway project represents a partnership among four distinct colleges in the Fenway district of Boston that offer STEM degrees. Member partners are Emmanuel College, Simmons College, Wentworth Institute of Technology, and Wheelock College. Since the STEM colleges are located at distinct and separate locations, one of the primary goals of the project is to foster a sense of community and a “STEM identity” among the scholarship recipients. The STEM management team consists of: Michael Berger, Simmons, Nanette Veilleux, Simmons, Ellen Faszewski, Wheelock, Todd Williams, Emmanuel, and Amanda Hattaway, WIT.

The specific project goals are:

- To increase the number of graduates from the Boston area high schools matriculating to the COF and majoring in STEM areas
- To develop a support network for students with the goal of increasing their academic success and persistence
- To broaden the students’ career goals; exposing them to nontraditional careers in STEM related fields, particularly those in demand in the local area
- To provide experiential learning opportunities through work with faculty on research projects and through internships
- To create a model for leveraging the COF members’ resources to work with this population of students that can be continued in future years

The primary project components conducted during the 2012-2013 academic year were (support of project goals included in parentheses):

- Monthly STEM seminars (goals 2 & 3)
- Faculty mentoring (goals 2, 3, & 5)
- Experiential learning opportunities through research projects (Goal 4)

For the 2012-13 academic year the focus of the monthly seminar was on career-related topics such as resume-writing or interviewing. Half of the STEM scholars were graduating seniors; the remainder will graduate in 2014.

The Colleges of the Fenway project management team consists of six principal investigators representing four colleges and the COF administration. This team supports STEM education at their institutions by providing a collegial STEM cohort across the COF schools and giving financial scholarships to approximately 20 STEM scholars.

AY 12-13 Highlights:

- The STEM Scholars are fully engaged in the scholarship program. All of the students indicated that they had participated in at least one of the monthly meetings, with an average of 4 meetings per student over the semester.
- Nearly all of the students (12 of 13) reported that they had socialized with other STEM students with a median number of social interactions of 5 over the semesters.
- When asked about their overall satisfaction with the STEM program, the average response was 4.31 on a 5-point scale. Thus, the students seem to be very satisfied with the programmatic aspects of the project.
- Students were highly satisfied with the focus on skills training: resume writing, job search, etc., and they since indicated that these types of assistance could even be increased. They believed that these types of supplemental skills were a major strength of this year’s program.

COF Benefit: Academic Engagement

Students have clearly progressed in their academic careers with observable changes in the way they discussed STEM related topics. The senior presentations, while based on their capstone projects and not just on the STEM program experience, showed that graduating students have learned a range of important skills and have absorbed many of the professional traits of scientists and others. Also important, the students seem to be unanimous in their support of the program, even if they sometimes would prefer modifications in some of its components.

Russ Lopez, Program Evaluator

COF Training and Development

The COF Human Resources Training and Development committee planned 15 well evaluated training and development sessions. The Leadership Management cohort was attended by staff members who were nominated by their supervisors for stellar work and commitment to their organization.

COF Benefits: Training & Development

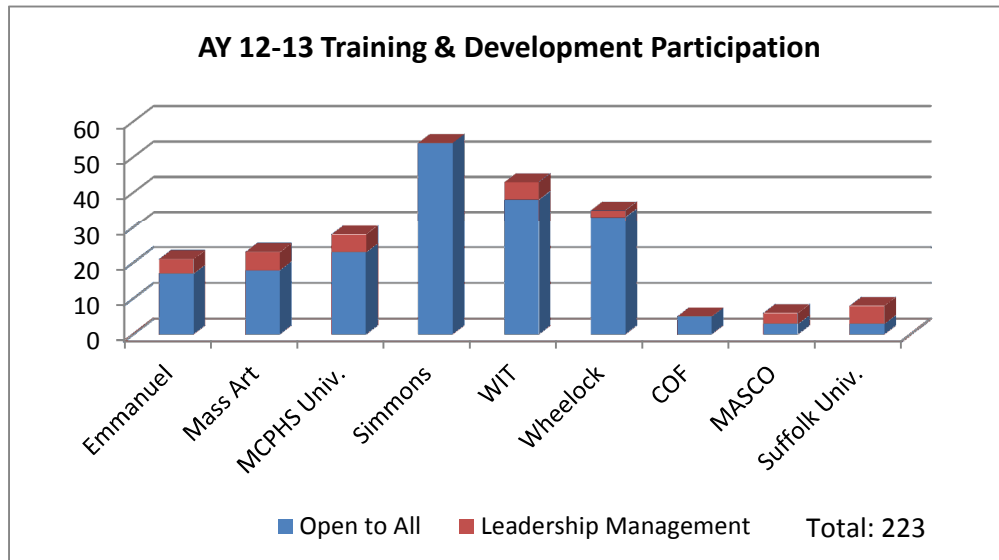
COF training sessions provide me with no opportunity to meet others in similar roles across the COF

The knowledge gained is invaluable.

I am thankful for the great presenters!

It is helpful to know that others experience the same challenges that I do.

- Participant evaluations



The COF Leadership/Management series had 30 nominated participants from Emmanuel, Mass Art and Design, MCPHS University, WIT and Wheelock Colleges. The sessions include: The Inner Leader, Managing Challenging Conversations, Leading and Succeeding Through Change, Leading without Authority, Managing Performance Proactively and Problem Solving and Decision Making. Kudos to the participants! Kenneth Abert (Emmanuel), Tim Alberts (Suffolk), Chuck Badeau (MASCO), Kristin Baker (Suffolk), Edith Claros (MCPHS), Maria Curtin (MASCO), Daniel Darcy (Emmanuel), Caroline Davis (Suffolk), Laura Flynn (MassArt), Ryan Forry (MCPHS), Julie George (MCPHS), Rose Glennon (MassArt), Molly Honan (Emmanuel), Wendy LaBron (Emmanuel), Sara LaWare (WIT), Maha Lund (MCPHS), Nichole Mancone (WIT), Aeri Meyers (Suffolk), Erik Miller (WIT), Emily Pfeiffer (MassArt), Artemisa Pires (MassArt), Jonathan Rand (MassArt), Marcia Sailor (WIT), Alexa Simeone (Suffolk), Rebecca Smokowski (Wheelock), Michael Spooner (MCPHS), Tony Tanzi (WIT), Jamieson Wicks (MassArt), Rashad Cope (Wheelock) and Julia Fenwick (MASCO).

COF Joint Sponsorships

In consultation with the COF Directors of Marketing and Public Relations, COF provided joint sponsorship of the following events this year.

- We are Boston, Mayor's Office of New Bostonians
- Opening our Doors, Fenway Alliance
- The Emerald Necklace Conservancy Annual Meeting
- Savor the Flavor of Mission Hill



Operations and Collaborative Services

Operations and Collaborative services is responsible for finding ways for the colleges to cooperate and save time and money through a broad array of common contracts, vendor management and conducting formal RFPs. It is also responsible for managing COFAN.

AY 12-13 Highlights

- Renegotiated and combined Mac-Gray (laundry machine) contract for 5 colleges.
- Shaw's and Star Market were added to the Fenway Card program.
- Secured a new Employee Assistance Program contract for 6 colleges.
- Conducted RFPs for FIA, Managed Services

The Fenway Card

The Fenway Card Program was established in 2006. The Fenway Card combines a “stored value” card with the participant’s ID card. The Fenway Card is honored both on campus and at close to 100 off-campus merchants to provide secure and easy electronic purchasing for dining, books, laundry and other services. New retailers are recruited to participate on an annual basis at the suggestion of students and college personnel.



In academic year 2012-2013, students, faculty and staff spent \$2,651,807 in Fenway Cash. \$863,359 was spent off-campus and garnered royalties of \$28,000.

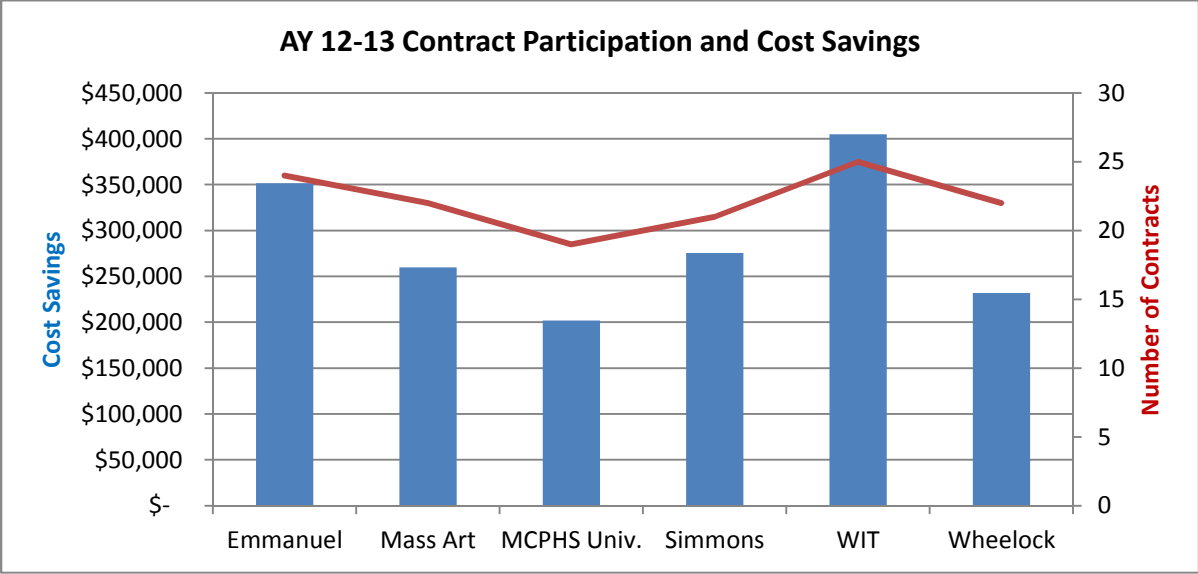
COFAN

In 2005 the Colleges of the Fenway member colleges decided that rather than taking on the task of finding an individual internet solution, they would come together to build one infrastructure to support the Internet needs across all six colleges. With a substantial grant from the Fidelity Foundation of Nonprofit Management the colleges drew plans and began construction of the Colleges of the Fenway Area Network (COFAN).

Since 2005, COFAN has supported the growing internet and capacity needs of the colleges. Today it works with the same stability, redundancy and dynamic fail-over capabilities that it was designed for while supporting more than 16,000 students who attend the member institutions. Each campus participates collectively in supporting, testing and implementing this valuable resource.

During AY 12-13 COFAN system uptime was 99.99%

Joint Contracts



The year's savings through the benefit of consortium purchasing and contracts was a total of \$1,725,655 or \$210,150 additional savings from AY 11-12.

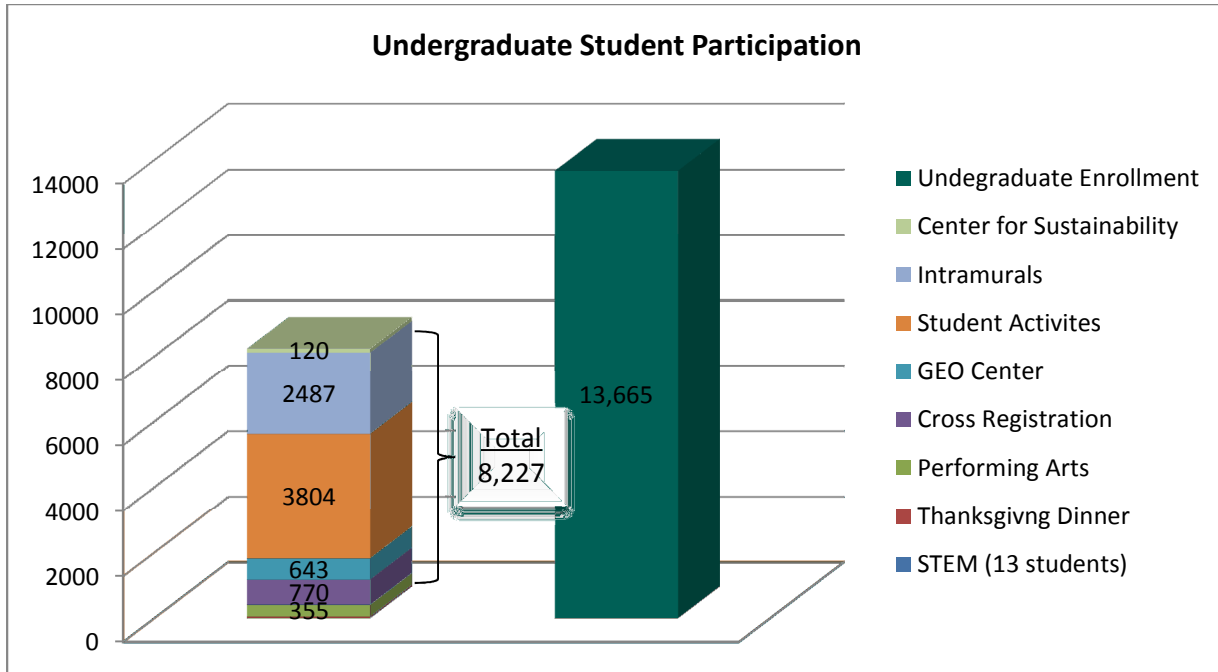
COF Benefits: Cost Savings & Best Practices

It has been great to have ready-made resources that support one another and the cooperation that exists allows the colleges to work together efficiently, while saving time, money and sharing best practices

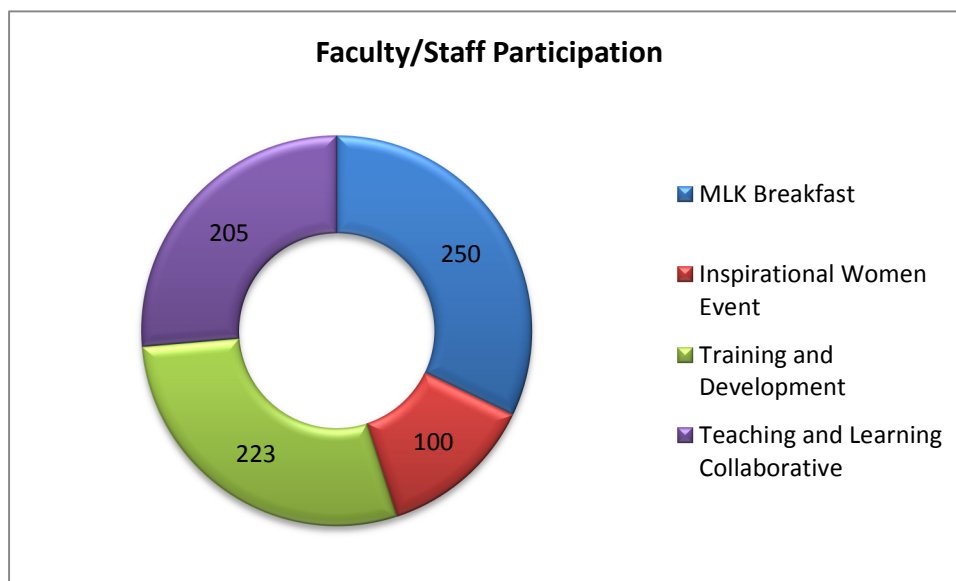
- Linda Brunejes, MCPHS University

COF Participation

Undergraduate Student Participation

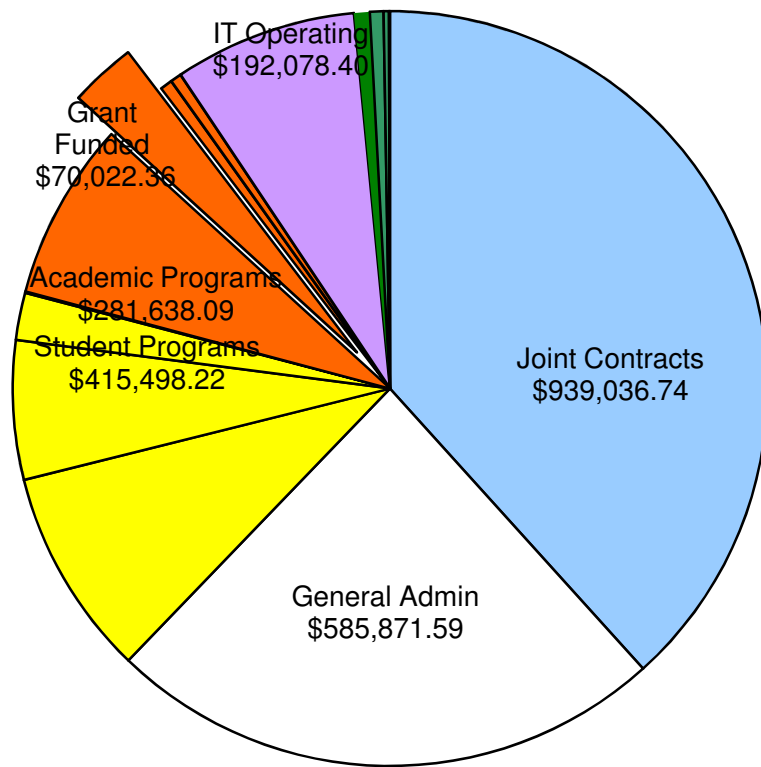


Faculty/Staff Participation



Financials

Total Expenses



- **Joint Contracts \$939,036.74**
- **General Admin \$585,871.59**
- Student Programs \$415,498.22**
- Performing Arts \$218,413.26
- Intramurals \$146,119.04
- Student Activities \$49,640.41
- Residence Life \$1,325.51
- Academic Programs \$281,638.09**
- Geo Center \$187,103.37
- Teach/Learn Collaborative \$70,022.36
- Sustainability \$12,750
- Training Conferences \$11,762.36
- **IT Operating \$192,078.40**
- Administrative Programs \$37,609.96**
- Human Resources \$16,613.77
- Special Events \$14,393.31
- Admissions \$5,605.88
- Career Planning \$997

Expanded Opportunities

Communities of Practice

Best Practices

Colleagueship

COLLABORATION

New Activities

Friendship

CREATIVE EXPRESSION

Shared Interest

Shared Contracts

COST SAVINGS